**The Birds Hall**

**and**

**The Reptiles and Amphibians Halls**

[Hall of Birds of the World](http://www.amnh.org/exhibitions/permanent-exhibitions/birds-and-reptiles-and-amphibians-halls/hall-of-birds-of-the-world)

[Hall of New York City Birds](http://www.amnh.org/exhibitions/permanent-exhibitions/birds-and-reptiles-and-amphibians-halls/hall-of-new-york-city-birds)

[Leonard C. Sanford Hall of North American Birds](http://www.amnh.org/exhibitions/permanent-exhibitions/birds-and-reptiles-and-amphibians-halls/leonard-c.-sanford-hall-of-north-american-birds)

[Hall of Reptiles and Amphibians](http://www.amnh.org/exhibitions/permanent-exhibitions/birds-and-reptiles-and-amphibians-halls/hall-of-reptiles-and-amphibians)

**\*Use the following virtual tour through the Bird Hall to gather information for each of the following bird species.**

**\*As you collect your information on your note sheet, record at least two questions that you are still left with about each particular bird.**

**Birds:**

Birds of the World Hall Highlights- **King Penguins**

|  |  |
| --- | --- |
| Details: | Questions? |

Birds of New York Hall Highlights- **Passenger Pigeons**

|  |  |
| --- | --- |
| Details: | Questions? |

Birds of North America Hall Highlights- Peregrine Falcon

|  |  |
| --- | --- |
| Details: | Questions? |

Now, as we progress into the Reptile and Amphibian Hall, continue to follow the virtual tour and to gather information for each of the following species. As you collect your information on your note sheet, record at least two questions that you are still left with about each particular reptile or amphibian.

**Reptiles and Amphibians:**

|  |  |  |
| --- | --- | --- |
| **Animal** | **Details** | **Questions** |
| **Poison Dart Frog** |  |  |
| **Alligator and Crocodile** |  |  |
| **Galapagos Giant Tortoise** |  |  |
| **Komodo Dragon** |  |  |

Bird: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Before we can continue, we need to define a bird, a reptile, and an amphibian: Play the following [Classification Game](http://www.sheppardsoftware.com/content/animals/kidscorner/games/animalclassgame.htm) in order to create your own definitions:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reptile: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Amphibian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pick three of your favorite animals from the Halls of the American Natural History Museum. You must choose **at least** one bird, one reptile, and one amphibian.

Record the animals that you choose below:

Bird: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reptile: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Amphibian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use the ADW ([Animal Diversity Web](file:///C:\Users\Megan\AppData\Roaming\Microsoft\Word\animaldiversity.ummz.umich.edu)) website to help you determine the scientific classification of the three animals that you have selected. You will use the information that you have gathered to create a poster presentation, demonstrating how the three animals are related (similar), and how they are different from one another.

|  |  |  |
| --- | --- | --- |
| **Bird**  **Common Name:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Reptile**  **Common Name:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Amphibian**  **Common Name:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Kingdom: | Kingdom: | Kingdom: |
| Phylum: | Phylum: | Phylum: |
| Class: | Class: | Class: |
| Order: | Order: | Order: |
| Family: | Family: | Family: |
| Genus: | Genus: | Genus: |
| Species: | Species: | Species: |
| Scientific Name: | Scientific Name: | Scientific Name: |
| Three Fun Facts:  \*  \*  \* | Three Fun Facts:  \*  \*  \* | Three Fun Facts:  \*  \*  \* |